

Spring 2024 Year 1/2

Connected Curriculum Theme: Rights and responsibilities

Brave change maker skills

managing change – children will be able to describe feelings about changes in their own life and locality.

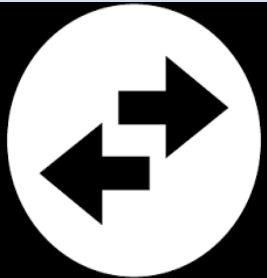

Critical and Creative thinking – children will ask different questions and consider the merits of different viewpoints.

Brave Changemakers Outcome:

Our Big Question: What does it mean to be responsible?

How can we responsibly protect our world? How do organisations such as RNLI and AMSA show responsibility and protect people at sea?



Facts	Skills	
<p>Learn to explain the word responsible. Who was Grace Darling and how do we know? Why did she do what she did? How has sea rescue changed over time? How should Grace Darling be remembered? How is the RNLI responsible for protecting people at sea? Where is Australia? What geographical features does Australia have? Where is the Great Barrier Reef? Why does it need to be protected and whose responsibility is it to protect it? What is AMSA (Australian Maritime Safety Authority) and how does it protect people?</p>	<p>Managing change</p> 	<p>Critical and Creative thinking</p> 

Key Vocabulary	
lighthouse	Boat/ ship
rescue	RNLI
Wreck	Lifeboat
Heroine	Captain
Waves	Passenger
storm	Bravery

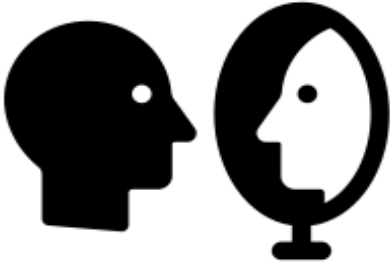
Subject	Term 3 and 4 Learning
Core Text & Writing	The Storm Whale by Benji Davies, non-chron about Blue Whales, Sea poetry, Alba the Hundred year old Fish by Lara Hawthorne, fact file on Great Barrier Reef riddles about Australian animals.
Reading Text & Skills	Readwriteinc books and skills of comprehension to include inference
Mathematics	Mastering number
Science	Materials and their properties.
Religious Education	Term 3 – What books are holy and sacred? Term 4 Salvation – Why does Easter matter to Christians?
Computing	Media and Data handling
Physical Education	Basketball, Football, multi-skills and orienteering.
Geography	Compare the physical features of UK and Australia.
History	To learn about significant individuals Grace Darling.
Art / DT	Textiles and mechanisms
Zones of Regulations	Learning about the zones of emotion and strategies to help us to regulate.



Critical and Creative Thinking



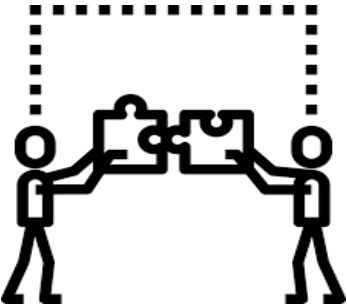
Empathy



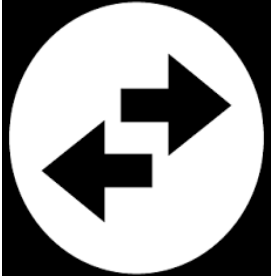
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions