



Autumn Term 2024 Year 1 and 2

Connected Curriculum Theme: Peace and Conflict

Attitudes: Respect for people and human rights. Causes of disagreement and conflict and personal classroom and household levels. Explore some ways of avoiding, managing, and resolving conflict

Focus: History

Our Big Question: How can we show empathy and support others?

Some Facts (Knowledge & Understanding)

As **historians** children will explore the lives of Florence Nightingale and Mary Seacole. Learning about Florence Nightingale helps children begin to understand the concept of historical figures and their impact on the world. These significant people are inspiring figures whose qualities of compassion, bravery, and determination to serve are valuable lesson. Their stories teach children the importance of caring for others and showing empathy. Learning about Mary Seacole helps children appreciate diversity and the importance of contributions from people of different backgrounds and cultures.

As **Geographers** children will look at a range of different maps- locating where the significant people were from and their travel routes.

Location/Place - countries, continents and oceans on world maps.

Brave Changer Skills



Empathy: Show awareness of, and concern for, people's feelings. Show interest in, and concern for, others outside immediate circle and in contexts different to own.



Co-operation and Conflict resolution: Play and work cooperatively. Help to ensure that everyone in own group is included. Begin to show tact and diplomacy.

Sticky Knowledge

History:

- Florence Nightingale and Mary Seacole both helped soldiers during the Crimean War. Florence made hospitals cleaner and safer, while Mary set up a special hotel to care for the soldiers.
 - Florence Nightingale started a school to train nurses and made nursing better for everyone. Mary Seacole also showed how important good care and kindness are in nursing.
 - Both women were very brave. Florence worked hard to change hospitals, and Mary travelled far to help soldiers even when some people didn't support her because of her skin colour.
- Geography:** How have people changed our area over time?
- The main 5 oceans are: the Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, and Arctic Ocean.
 - The 7 continents are Asia, Africa, North America, South America, Australasia, Antarctica

Key Vocabulary:

peace	timelines	ocean
conflict	chronology	compass
empathy	evidence	map
disagreement	Crimean War	direction
respect	soldier	prejudice
conflict resolution	continent	treatment

Subject	Term 1 and 2 Learning	
English	Term 1 Colour Monster – Outcome: Narrative The Smartest Giant – Outcome: Narrative Mary Seacole - Outcome: Fact File Autumn/Harvest poem – Outcome: Harvest Poem	Term 2 Superworm – Outcome: Narrative All about Worms – Outcome: Fact File The Christmas Story – Outcome: Narrative
Maths	Term 1 and Term 2 - 2D and 3D shapes and repeating patterns. Place value Mastering in Number	
Science	Term 1 Materials	Term 2 Materials
R.E. (Religious Education)	Term 1 Who is Muslim and what do they believe?	Term 2 How and why do we celebrate sacred times?
Computing	Term 1 Online safety	Term 2 Media
PE (Physical Education)	Term 1 Multi Skills	Term 2 Dance
History	Study Florence Nightingale and Mary Seacole and the impact they had on the Crimean War and nursing today.	
Geography	Name and locate the seven continents and five oceans.	
Art and Design / Design and Technology	Term 1 – Art Study the work of different artists using different media for self-portraits: Da Vinci, Van Gogh, Picasso	Term 2 – DT Baby bear’s chair – Structures
PSHE	Term 1 Being Me in My World	Term 2 Celebrating Difference
Music	Term 1 Year 1: Pitch and tempo (Theme: Superheroes)	Term 2 Year 1: Classical music, dynamics and tempo (Theme animals)